



EAST OLDHAM MIDDLE SCHOOL

1201 East Hwy 22
Crestwood, KY 40014
Phone: (502) 222-8480
Fax: (502) 222-8489

www.oldham.kyschools.us/eoms

Mark Robson - Principal
Michelle Willhite – Associate Principal
David Fiorini – Associate Principal
Carrie May - Director of Guidance
Brandon Murphy - Guidance Counselor
Cheryl McCall - Library Media Specialist
- RTI Coordinator

Tricia Cheatham - Office Manager
Jennifer Ronan - Bookkeeper
Colleen Petschke - Guidance Secretary
Emily Wolfenbarger - Receptionist
Emily Kleinholter - Attendance Clerk
Ruthie Parrott – Instructional Coach
Katie Perraut - GATES Coordinator

WELCOME TO EOMS

VISION STATEMENT

Inspiring a community of compassionate, contributing learners.

It is with a real sense of pride that we welcome you to East Oldham Middle School. The school colors are red, white and blue and our mascot is the Patriot. Our all-encompassing theme is “Patriot Pride” and we will strive to incorporate "PRIDE" into every aspect of our school. EOMS offers a wide variety of activities for its students not only through classes, but also through an extensive list of extracurricular activities.

This book is divided into two sections. The first half of the book is specific school information that pertains only to EOMS. The second half of the book is specific district policies regarding the safe and orderly operations of each school in Oldham County.

Please read the entire book carefully to ensure you are aware of all rules and procedures that apply to students.

We hope that each parent and student will feel that EOMS is his or her school and will contribute to its success in all available ways. We are hopeful that through your effort and cooperation, the years spent at EOMS may become some of the most meaningful, successful, and enlightening years of your life. We are here to help you in any way possible. We wish you the best of luck at EOMS.

Please do not hesitate to call upon us for assistance.

General Information

CAFETERIA INFORMATION

Breakfast is served each morning in the cafeteria at 8:30am. The regular cost is \$1.30 and the reduced cost is \$.30 for qualifying students. Students have the choice of buying lunch from the school or bringing one from home. If students choose to buy lunch, the regular cost is \$2.85. The reduced price for lunch is \$.40 for qualifying students. A la carte items vary in price. Students may prepay for lunch using their account or pay on a daily basis. Charges will be allowed in the lunchroom under special circumstances. Please make every effort to pay on time. Charges may not be made for a la carte items. Each student will have an account number and must recite or enter this number every time he/she buys lunch.

Students will accompany their teachers to and from the cafeteria in an orderly manner. Students are to remain in the assigned seating area until the teacher comes to the tables, checks for trays/trash left, and dismisses them to class. Failure to follow the cafeteria rules may result in consequences including, but not limited to, isolated or Lunch Detention.

Each class is responsible for cleaning the area around its tables. All trash should be disposed of in the designated area. Metal cans and plastic bottles will have a separate area for disposal. Food, drinks (other than water), utensils, straws, etc. should not be taken from the cafeteria. To avoid spills when going through the food lines, students should hold their plates over the container from which they are getting food.

Students may use the vending machines after school. As per OCBE policy, food products sent to school for assemblies, parties, etc. must be of the “store bought” kind and in original packaging with ingredients clearly marked. Food items with tree nuts or peanuts, as well as items with the disclaimer that they **may have been prepared on a line with peanuts**, are not allowed. In light of these circumstances and in compliance with board policy, the sharing of food items among students is highly discouraged. **In addition, energy drinks are not permitted at school.**

COURSE OFFERINGS

English & Language Arts	Band/Choir
Math	PE/Health
Social Studies	Art/Humanities/Mandarin Chinese
Science	Project Lead The Way

Holiday celebration activities and field trips are provided to enrich the existing adopted curriculum. Alternate activities are available and may be requested by the parent. The right to participate in field trips will be based on student behavior both during school and at extracurricular activities.

East Oldham Middle School - Evidence Based Grade Reporting

Purpose (Content Mastery): The purpose of this report card is to communicate with families and students about achievement toward specific standards and learning goals at a certain point in time. It identifies a student's current levels of progress toward those goals, names his or her areas of strength, and provides guidance for improvement when needed. A student's performance in these standards determines

an academic grade, while separate feedback will be given on his or her learning habits.

Non-negotiables:

- No extra credit will be given/allowed
- All assessments will offer retakes/redos for full credit (as long as students follow the required steps outlined by teachers)

Component	Progress Reports (Current level by strand and written feedback)	Final Transcripts Cumulative level by strand
Audience	Students, families, and staff	Families, students, and next grade level
Purpose	Feedback and growth	Pass/Fail and student records
Frequency	End of trimester	End of course (converted into a GPA for HS courses)

Content Mastery

Level	100 - 90	89-80	79-70	69-60	50
Letter Grade Equivalent	A	B	C	F	NO EVIDENCE
Descriptor	Consistent Mastery	Inconsistent Mastery	Approaching	Emerging	No Evidence
Cognitive Workload	Students are consistently processing information, making connections, and applying the information into new situations that are at or above grade-level standards. They are able to: -Separate a whole into component parts - Combine ideas to form a new whole -Develop opinions, judgements, or decisions	Students are processing information, making connections, and inconsistently applying the information into new situations that are at grade-level standards. They are able to: -Separate a whole into most component parts - Compare ideas to begin forming a new whole -Develop opinions that are evidence based	Students are taking in and processing information but have not yet mastered the standards fully. They are able to: -Organize facts and ideas -Use facts, rules, and principles to explain ideas in a new way -Generalize ideas	Students are taking in information They are able to: -Identify and recall information -Select facts and ideas	Student has not provided evidence of learning.
A-M-T Level	Making Meaning Transfer	Making Meaning	Acquisition Making Meaning	Acquisition	No Evidence
Hess' Cognitive Rigor (Bloom/ Webb)	Extended Thinking Strategic Thinking and Reasoning Extended Thinking	Strategic Thinking and Reasoning Extended Thinking	Basic Application of Skills/Concepts	Recall and Reproduction	No Evidence

PROCESS GRADE - Work skills and learner behaviors.

Purpose: To communicate the level to which the student conscientiously engages in the coursework that leads to achievement (e.g., completing quality in-class and out-of-class work completely, punctually, and to the best of the student’s ability) and exhibits the learner behaviors that foster deeper understanding, increased independence as a thinker/learner, and a stronger classroom community (e.g., staying on-task, participating in class and small group discussions, engaging fully in activities and tasks, and demonstrating both appropriate behavior and attitude).

Reported using the following rubric:

Performance Level	4	3	2	1
Performance Level Descriptor	Consistently engages in the coursework that leads to achievement and exhibits learner behaviors that lead to stronger understanding, independence, and community.	Generally engages in the coursework that leads to achievement and exhibits learner behaviors that lead to stronger understanding, independence, and community.	Inconsistently engages in the coursework that leads to achievement and exhibits learner behaviors that lead to stronger understanding, independence, and community.	Rarely engages in the coursework that leads to achievement and exhibits learner behaviors that lead to stronger understanding, independence, and community.
Explanation	Student conscientiously completes quality in-class work and homework thoroughly, punctually, and to the best of his/her ability. Student participates thoughtfully in all classroom activities and discussions, remains on-task, and demonstrates appropriate behavior and attitude.	Most in-class work and homework is thoroughly, punctually, and conscientiously completed, but a few assignments have been late, incomplete, or missing. Student participates thoughtfully and remains on-task when engaged in most classroom activities and discussions, but might occasionally need prompting related to attentiveness, behavior, and/or attitude.	Work habits need improvement, as a large number of assignments (in-class work and/or homework) have been late, incomplete, missing, and/or carelessly completed. Learner behaviors need improvement, as prompting related to participation in classroom activities or discussions, attentiveness, behavior, and/or attitude is often necessary.	Student struggles to complete in-class work and/or homework completely, thoughtfully, and punctually. Student struggles to engage in classroom activities and discussions, remain on-task, demonstrate appropriate behavior, and/or demonstrate appropriate attitude.

LOCKERS

There are enough lockers for all students, and no student is to share a locker or its combination. Lockers are the property of the Oldham County School District. Students are not to write, draw or place stickers on the inside or outside of lockers. Any decorations on or inside lockers must be removed at the end of the year without damage to the locker. Defacing of school property is considered a very serious offense, and any student responsible for damage will be fined appropriately and possibly face additional punishment.

LOST AND FOUND

Any lost articles that have been turned in may be picked up in the office after proper identification. If you find articles in or around the building, please turn them in to the office. After a period of time, items may be placed in a bin near the red computer lab. These items will be donated to a local charity after an extended period of time.

THE MEDIA CENTER/TECHNOLOGY

The East Oldham Middle School Media Center opens at 8:30 am. The Media Center and the Computer Lab close at 4:15 pm Monday through Friday.

Any student entering the Media Center other than when their class is scheduled must have a Media Center Pass. These passes are obtained from the teacher. Upon entering, the student should present the pass to the Media Center staff. The pass will remain with the staff until the student is ready to exit and return to class.

Books may be borrowed for as long as fifteen school days. At the end of that period, a book may be renewed if it has not been requested by another student or staff member. Students will be allowed to check out two books of their choice. Students with outstanding fines may be restricted from activities (including but not limited to field trips, dances, etc.). Students are responsible for books checked out in their name, including any damage done to a book. **DO NOT LEND MATERIALS TO OTHER STUDENTS.** Fees will be charged for lost or damaged books.

Clips of videos shown for educational purposes may be "G" without parental permission or "PG" with permission. Teachers must first get approval from administration prior to the viewing.

It is important to read and abide by **Section 9064- Acceptable Use-Electronic Resources** in the Board Policy Section of this handbook. Each student must have an OCSNET Student Acceptable Use Policy on file before using any personal or school-owned computer or network-enabled device at EOMS. The policy for Internet Usage is in this section. Student devices will be registered during computer orientation at the beginning of the school year. Personally-owned devices may only be used at the teacher's discretion for classroom instruction. No student has permission to be on the Internet without teacher supervision. Students are not to use their personal data plan to connect to the Internet while at school. The school provides a connection to the Internet for school use.

All students are provided a school email account, and access to Google for Education. Training is provided if needed. Email accounts allow students to communicate with teachers and other students regarding school work. Students are expected to keep their passwords confidential and not allow others to use their account. Students may lose their technology privileges if they engage in inappropriate use of Internet or student email accounts.

PRESCRIPTION/MEDICATION POLICY

If a student is required to take medication (prescription and/or non-prescription) during school hours, the following procedures are to be followed:

1. Parent/Guardian/Custodian must bring medication to school in the original container which must have the prescription label attached or have a written statement from the child's attending physician giving complete details for the administration of the medication.
2. If non-prescription medication is to be administered, the parent/guardian/custodian must bring the medication to school in a new, unopened container. The office staff will contact the parent/guardian/custodian prior to administering non-prescription medication.
3. An authorization form (9020.01-F) must be on file in the school office.
4. All medication will be given, monitored, and logged by designated school personnel in the school office on the medication log (9020.02-F).
5. Parents must pick up unused medication. Students may not carry medication on buses at any time, with the exception of doctor-authorized inhalers or Epinephrine.

Medication is primarily the responsibility of the parent/guardian/custodian; and, if at all possible, should be administered before the child leaves for school or after the child returns home in the afternoon. (See AR 9020.01.)

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

All students are encouraged to be involved in extracurricular activities and EOMS offers a wide range of options. Achievement within the classroom is an expectation for continued participation.

Beginning after the third week of each grading term, the academic grades for all athletes will be checked on a weekly basis. All athletes are expected to maintain a passing academic grade of a C or higher in all classes. When a student fails to satisfy this requirement, he/she will be placed on probation for one week, during which the athlete is expected to make progress toward achieving a passing grade. A student on probation may continue to practice and compete with the team. At the next weekly grade check, student progress will be used to determine if the student becomes ineligible to participate, remains on probation, or returns to full participation. See SBDM policy 302 for more detailed eligibility policy information.

Middle school students participating at the high school level will be declared eligible/ineligible based on East Oldham Middle School SBDM Policy.

Any student who receives a teacher citation or disciplinary, who has unexcused absences, or who has received 1s or 2s in Process Grade for either a midterm or progress report may lose their eligibility to participate in events or to practice, based on the discretion of the teacher, administrator, or coach. In addition, students with missing assignments and/or failing grades, or who have been absent from school the day of an event/competition, may be restricted from any school activity or sporting event including school dances.

RECOGNITION

All EOMS staff members are committed to celebrating the efforts of students through a number of recognition programs.

Perfect Attendance: All students who have perfect attendance for the year will receive a certificate of perfect attendance from the Board of Education. Students with perfect

attendance for all three of their middle school years will receive a plaque from the Board of Education at the 8th Grade Promotion Celebration. Refer to board policy 9010 in the back of this book for additional attendance information.

Attendance Recognition: Students may have the opportunity to earn rewards each 12 weeks for these accomplishments.

Pride Pins: Teachers will select individuals to receive their Pride Pin each 12 weeks.

Patriot Pins: Each team will select one or two Patriot Pin winners per 12 weeks. It is a great honor for students who demonstrate outstanding qualities related to academics, citizenship, and leadership.

Beta Club: To be eligible for the Beta Club, students must earn and maintain a 3.5 grade point average or an average of 3 for each class the previous year based on Evidence Based Reporting with no 1s or 2s for Process Grade. Eligibility will also be based on teacher recommendation.

Patriot Club: To be a member of the Patriot Club, a student must be a member of a school-sponsored athletic team and have all A's & B's for the first, second and third trimesters. The Booster Club sponsors this recognition.

SCHOOL CANCELLATIONS

In case of severe weather (e.g. snow, ice, low temperatures, etc.), the official announcement for school closing will be issued to all local television and radio stations and social media by 6:00 a.m. You may also receive an automated phone call from the district or the school. Listen to the radio or watch television, and **PLEASE DO NOT CALL THE SCHOOL** or the Board of Education offices.

SCHOOL HOURS

Students may start arriving at school at 8:00am and must report to the gym. **The building is not open and supervision is not provided prior to 8:00am.** Students are not permitted in teacher classrooms prior to 8:45am unless they obtain permission from that teacher. The school day starts at 9:00am and ends at 4:00pm. If not riding the bus home in the afternoon, students should be picked up no later than 4:30pm. **Supervision is not provided after 4:30pm or 30 minutes after the end of an after-school activity (dance, sporting event, or any sponsored after-school activity).** When students are picked up late, the right to participate in extracurricular activities, *or other privileges*, may be withdrawn.

School office hours are 7:45am – 4:15pm. The phones will be answered from 8:00am to 5:15pm and voice mail is available when the phones are closed. Bus concerns may be addressed by calling 222-9337.

Students are not allowed off campus unless directly supervised by school staff. The outside areas around the school are strictly off limits to all students unless supervised by a staff member.

STRATEGIES FOR SUCCESS

EOMS offers support in additional areas in order to meet the needs of all our students. Included in these offerings are: Gifted and Talented Services, various programs to provide remediation and classroom support, and a comprehensive Special Education program. Information on any of these services can be obtained through the counselor's office.

EOMS is committed to assisting students with organization and study skills by offering the following:

1. EOMS students will begin each day with REACH (**R**emediation, **E**nrichment, **A**dvisor/Advisee, **C**haracter Education, **H**ouse System). This flexible time period will allow teachers to provide supplemental academic, vocational, social and emotional supports based on student needs.
2. A range of Extended School Services (ESS) are offered to students who are at risk of failing their academic classes. ESS offerings may include before/during/after school instruction and students may be enrolled through teacher recommendations or parent request.
3. Up Time (4:00-5:30): Students may use this time period at the end of the week (after school) to work on missing assignments or to retake assessments. Teachers may assign students for Up Time as necessary, or parents can contact teachers to request student participation.

STUDENT ACCIDENT INSURANCE

Student accident insurance is secondary insurance. All athletes are required to pay a one-time annual fee of \$15 to help with the cost. Whenever a student has other health insurance of any kind, such insurance is the primary insurance. The Oldham County Board of Education requires insurance in order for students to participate in any school field trip.

TEXTBOOKS

Textbooks will be furnished (as needed) to students at no extra charge. However, fines may be levied on any student who abuses or destroys any textbook or workbook during the school year. ***If students are assigned a textbook, he/she will be held responsible for that particular book regardless of what happens to it.*** Students being assessed a fine for damaging or losing his/her textbook may not be allowed to participate in special activities until the fee is paid.

CHROMEBOOKS

Chromebooks will be furnished (as needed) to students at no extra charge. However, fines may be levied on any student who abuses (removing keys for example) or destroys any chromebook during the school year. ***If students are assigned/check out any device, he/she will be held responsible for that particular device regardless of what happens to it. This includes chargers.*** Students being assessed a fine for damaging or losing a device/charger may not be allowed to participate in special activities until the fee is paid.

VISITORS

All visitors must check-in at the front office when entering and leaving the building. A name tag shall be obtained at the sign-in and photo identification will be required. Visitors who have made previous arrangements to meet with a teacher or staff member will be escorted from the office to an appropriate meeting place. Visitors who arrive without previous arrangements may be asked to wait or schedule an appropriate meeting time. Students may not have visitors except in case of an emergency. In such cases, students will be called from class to the office where the student and visitor may meet. Students are not allowed to have visitors (i.e., out-of-town guests or brothers, sisters, etc.) accompany them to school for the day.

WEATHER EMERGENCIES

Specific procedures are in place for fire and severe weather conditions. These will be explained by each classroom teacher. Because exiting procedures and safe areas are

different for each classroom, the student should listen and follow specific directions concerning that room. Safety plans and procedures have been established for the Oldham County School System and are outlined in the Emergency Management Plan. Each school is equipped with a weather radio receiver which immediately informs the administration of any severe weather information.

Attendance Information

ATTENDANCE POLICIES

Research indicates one of the key ingredients of success is regular attendance. Absences can have a negative effect on a student's performance because sometimes the work cannot be duplicated due to the nature of the instruction provided. This policy is not intended to be punitive, but to stress the importance of regular attendance.

EOMS will follow Board Policy #9010.01 regarding attendance. Absences will be considered "excused" if a parent/dr. note is received within the allowable window. If the student fails to bring a parent/physician note, the absence will be marked as unexcused. **Students will have three (3) school days to bring in an acceptable note to change the absence to the excused category.** Absences due to suspension from school are unexcused. Any student who cuts school will make up the missed time as determined by an administrator.

Physician's authorization or other credible proof will be required for each subsequent absence events beyond the eight-day limit. Depending upon the time and location of the appointment, a physician's note will not automatically excuse the student from school for an entire day. If a student accumulates an excessive number of unexcused absences or tardies, he/she will be reported to the Director of Pupil Personnel (DPP) for further inquiry, consideration of other programming or placement, and/or referral to the juvenile justice court system. **See OCBE policy for additional information.**

Family trips are strongly discouraged during the school year. If trips are planned necessitating a student's absence, written notification must be provided to the office so attendance records may be updated accordingly. It is the student and/or parent's responsibility to contact teachers regarding assignments given during the absence. Parents are asked to be mindful of the fact that the last day of school is **tentative EACH YEAR** based on weather emergencies. Caution is advised when scheduling trips immediately after the tentative last day of the school year. **Please see the schedule of possible make-up days added to the end of the year.**

If a student is absent on the last school day before or the day after Labor Day, October break, Thanksgiving break, winter break, spring break, while the student's class(es) are on a field trip, Oaks Day or absent on any day during which students are taking state assessment tests, a statement must be provided by a physician or other credible proof to excuse the absence. This proof is required regardless of the total number of absences the student has accumulated.

EARLY DISMISSAL/ TARDIES

Students who accumulate more than 8 tardies will be required to provide a doctor's note in order for any subsequent tardies to be excused. If students are tardy due to a doctor or dentist appointment, a note should be brought from the doctor's office for an excused tardy.

Students are expected to be **IN** their first class at 9:00am. If students are late to school, the parent and student must check-in with the office before being admitted to class. Tardies will be considered excused or unexcused per OCBE Policy 9010.

COMMUNICATION REGARDING ATTENDANCE

Parents whose child(ren) are absent should call school (222-8480) BEFORE 9:30am on the day of the absence. The school will verify any absence by calling the parent/guardian at home or work if the parent/guardian has not notified the school of the absence.

Upon returning to school, students MUST present a written note signed by a parent, guardian or physician explaining the nature and date(s) of the absence. **This written explanation is required regardless of phone contact and must be submitted to the office within 3 school days of the absence.**

Any time students have an early dismissal, a parent must come to the office to sign-out students. When parents arrive, students will be called from class. Students will not be allowed to wait in the office for a parent's arrival unless it is an emergency. If an adult, other than the parent, is to pick up a student, the custodial parent must send written notification identifying the person, the reason and time for the dismissal. The school will require photo identification of any person who comes to get a student, and reserves the right to refuse release of a student to anyone other than to the custodial parent. Students will not be released to any emergency contact(s) on the enrollment card without approval from the parent unless the school determines the situation to be an emergency. On the day of an early dismissal, students should notify teacher(s) of dismissal and obtain assignments for the next day.

ILLNESS AT SCHOOL

Students who become ill at school should have their teacher send them to the office with a Health Room Pass. The office staff will assess the situation and the parent/guardian/custodian may be contacted at that time. If the student is absent or leaves early due to illness, he/she may not attend after-school activities.

MAKING UP WORK

Any time an absence occurs, **STUDENTS ARE RESPONSIBLE FOR CLASS WORK MISSED AND SHOULD ASK FOR THE ASSIGNMENTS WHEN THEY RETURN TO SCHOOL.** Per SBDM policy, required work must be submitted to individual teachers within the same number of days a student was absent. For extended absences, students or parents may contact teachers via phone or email to request homework assignments. All teacher emails are available on the EOMS website.

WITHDRAWING FROM SCHOOL

Students who will be withdrawing from EOMS should inform the guidance office and teachers at least one week in advance. All fines should be paid and textbooks/library books/materials returned. On the last day of attendance, students can pick up a withdrawal form from the guidance department if needed. Records cannot be forwarded to the student's new school until all obligations are met. Parents/Guardians must pick up any unused medicine.

School Procedures and Discipline

PBIS & PATRIOT SUPPORT PLAN

At EOMS, we believe that students respond best to a proactive, positive approach to behavior. Therefore, we use what is known as a Positive Behavioral Interventions & Supports (PBIS) framework. This school-wide approach to teaching and reinforcing desirable behaviors includes elements that support students at the whole-class, small-group and individual levels.

PRIDE Rewards: Students can earn digital points for engaging in our Patriot PRIDE behaviors (Perseverance, Respect, Integrity, Dependability, Enthusiasm) throughout their day. These points can be used to purchase items, privileges, raffle entries, and other rewards.

Patriot Support Plan:

What is it?

East Oldham Middle School's proactive approach to supporting students with behavior needs. For minor discipline issues, your student may be asked to complete a Support Log entry. This will be used to track behaviors that impact learning. We categorize these by behaviors that do not align with our Patriot **PRIDE** acronym: **Perseverance** (incomplete work); **Respect** (disruptions, inappropriate language, etc.); **Integrity** (being unkind, putting down peers); **Dependability** (not being prepared, not following directions, off-task); and **Enthusiasm** (lack of effort, poor attitude). Log entries may be accompanied by parent phone calls, data collection (ex. helping the student become aware of how often he/she blurts out in class), and reflection and goal-setting, etc. Multiple log entries could result in a Patriot Pact (formal agreement between team and student) and/or student-teacher-parent conferences, etc. Major discipline issues will be immediately referred to an administrator.

Why this approach?

We believe that behavior is communication, and we seek to first understand the "why" behind the behavior so that we may respond appropriately to help the child. Our interventions are intended to TEACH students to correct their own behavior. Our goal is to resolve the behavior as quickly as possible to minimize instructional loss for the child and others, as well as to ensure the student receives any support he/she needs.

What can I do?

As a Patriot parent or guardian, you are a valuable member of our team. Your son or daughter will learn about the Patriot Support Plan from teachers or an administrator in the first weeks of school. We encourage you to ask about this at home so your student can discuss it with you.

COURTYARD ACCESS

Students may use the courtyards during designated periods with adult supervision. At no time may students be in a courtyard area without supervision.

DRESS CODE

Students should be dressed appropriately for school. The dress code for the 2022-2023 school year is posted on the EOMS website. If a student is found to be out of dress code, an administrator will assess the situation and determine an appropriate course of action to

correct the issue. Parents may be contacted to assist in providing school-appropriate clothing.

UP Time

UP Time is for students who need to complete missing work, make-up tests or have disciplinary service hours to complete. It is held on select Fridays from 4:00pm – 5:30pm. Bus transportation is not available. ***Students are expected to be picked up immediately when finished. If his/her ride is not readily available, students are expected to wait in the vestibule area due to supervision concerns.*** UP Time takes precedence over other after-school activities. Students will lose all privileges until time is served.

SOLICITATION

Students at EOMS are not to engage in any type of trading, buying, or selling of articles to one another on school property unless they have permission from one of the principals.

ELECTRONIC DEVICES - MATERIALS NOT APPROPRIATE FOR SCHOOL

All students are discouraged from bringing any articles or materials to school that are of a non-instructional nature and/or cause any disruptive activity. When allowed, students may listen to their own personal music system on the bus or in the gym or library before school starts. See also Section 9076-Possession of Paging Devices in the Board Policy Section of this handbook. **Unless the items are for instructional purposes, these items must be turned off and stored in the student's locker between 9:00am and 4:00pm.**

Students who are found to be in possession of such items during the instructional day will forfeit the item confiscated. Per principal discretion, the device may forfeit up to 7 days. Devices may be picked up by parents during normal business hours the day it was confiscated or up to the 7-day period as indicated in OCBE Policy #9076. *Students bring all electronic devices to school at their own risk. The school is not responsible or liable for loss or incidental damage to a student's electronic device.*

HOMEWORK POLICY

Homework policies may vary based on grade-level team or individual classroom teacher. Your student will be notified per the classroom teacher.

HALL PASSES

Students are not permitted in the halls during class periods unless they are with a teacher or have the appropriate hall pass from an authorized staff member. Verbal permission or other forms of passes are not sufficient for students to be in the hall.

PUBLIC DISPLAYS OF AFFECTION

Public displays of affection (i.e. hand holding, kissing, hugging, etc.) are not permitted at any time on school grounds.

WALKING/RIDING BICYCLES TO SCHOOL

We must have written parental permission on file unless students are walking to the North Ridge subdivision. (*Students must have a written note to exit school at the back door to walk to North Ridge subdivision.*) Students must walk/ride on designated sidewalks, and are NOT to walk/ride in bus or car pick-up areas AT ANY TIME. Skateboards, scooters or skates are not to be ridden on school property at any time. Failure to follow rules could result in a loss of privileges.

TARDIES TO CLASS

Students are considered tardy to class whenever they are not in their assigned area at the designated start time. A student could be admitted late to a class if pre-arranged with the classroom teacher. A teacher who detains a student is responsible for giving written notification to the student's next class instructor. Students tardy to any class will be dealt with according to the Patriot Support Plan in this handbook.

VIOLATIONS OF SCHOOL/BOARD POLICIES

For continued violations of the discipline policy, both school and district level interventions may be applied. See Violations of School/Board Policy in this handbook.

BUS

Students referred to the office for bus incidents may lose the privilege of riding the school bus for a specified period of time. Parent contact will be made via: phone, notice sent home by student or mailed home. Also, it is the parent's responsibility to provide transportation for afternoon detention and UP Time. See OCBE Policy 9068 in the back section of this book for additional information.

DANCES

EOMS PTSA will host multiple dances or other after-school events each year. Students may be restricted from these events for behavior violations and/or academic deficiencies including missing assignments or failing grades.

GUM

Chewing gum is not allowed at EOMS. Students violating this policy will be dealt with according to the Patriot Support Plan in this handbook.

BULLYING/HARASSMENT

Bullying and harassment are taken very seriously at EOMS. Along with following district and state guidelines, EOMS could enforce the following disciplinary steps for each incident involving the same student.

- 1st** Warning/Conference
- 2nd** Disciplinary/Detention/Lunch Detention/Restrictions (hall, dance, after school activity, team activity)/Parent Contact/Mental Health Consultant Contact/School Resource Officer (SRO) Contact
- 3rd** Disciplinary/Detention/Restrictions (see above)/Parent Conference/In-School Suspension/OCATS/Out-of-school Suspension/Mental Health Consultant Contact/School Resource Officer (SRO) Contact
- 4th** Disciplinary/In-School Suspension/OCATS/Out-of-school Suspension/Parent Contact/Mental Health Consultant Contact/School Resource Officer (SRO) Contact

These dispositions will be dependent upon the severity of each incident, the time frame of each incident and the circumstances surrounding each situation.