



2020-21 Phase Three: Locust Grove Executive Summary for Schools_12072020_14:26

2020-21 Phase Three: Executive Summary for Schools

Locust Grove Elementary School
Austin Collins
1231 E Highway 22
Crestwood, Kentucky, 40014
United States of America

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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Locust Grove Elementary opened in the Fall of 2008 and provides K-5 education to approximately 600 students. Oldham County Public Schools completed a district realignment 2 years ago and our demographics changed significantly. We have also seen a shift in our learner demographic due to the Coronavirus pandemic. We lost approximately 55 students that elected to homeschool for the academic year. Our attendance district is large and encompasses both rural and suburban populations. The overall population is comprised of approximately 88% White, 3% Hispanic, 2% African American, 5% Two or More Races, and 2% other racial groups. Socioeconomically we have approximately 18% of our students receiving free or reduced lunch. Our ECS program services approximately 16 percent of our population. Of those students identified with disabilities, a majority are identified with Speech, Language and Communication disabilities.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

We are dedicated to preparing students to be life-long learners. Staff members are continually participating in professional development and trained to provide individualized instructional practices to guarantee that students are getting quality core instruction, intervention and enrichment needed to ensure that we are growing each student at least one grade level each year. In order to ensure the fidelity of these practices we have developed protocols and structures to support our weekly Professional Learning Communities. We have developed intervention protocols to help support struggling learners. We utilize district structures for Special Education and Gifted Education to ensure the diverse needs of those students are being met. Instructionally, we conduct several school level cadres to focus on best instructional practices and along with inducting our new employees. These are in addition to structures already provided at the district level. Regardless of the action everything is done with intention to build capacity in everyone, staff or student. We truly embrace the concept that all learners grow every day.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve

in the next three years.

During the 18-19 school year, Locust Grove went through a significant overhaul with the administrative staff including a promoted principal, new assistant principal, and new instructional coach. The new leadership team members worked alongside the teaching staff and made a commitment to building collective teacher efficacy. Teachers have undergone professional learning and the school has reinvested in the Professional Learning Community model. The instructional leadership team which consists of teachers and building administrators alike have worked together to define essential power standards, reinvent the assessment process as well as restructure the response to intervention protocol in place. Locust Grove has made an investment in building teacher efficacy and to empower teachers to take charge on student learning. Locust Grove is currently in year 2 of a three-year plan to create instructional continuity and vertical alignment by way of Common Formative Assessments in order to create better outcome for our learners. Locust Grove is also proud of its long tradition of instilling leadership in the hearts of its students. A major accomplishment that the school has received is watching its students being nationally recognized for their efforts spreading kindness and raising thousands of dollars to support local organizations. Furthermore, the same students are being featured in national leadership entities world-wide. We are proud of the impact our students make on the world.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

Not Applicable

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

None

Attachment Summary

Attachment Name	Description	Associated Item(s)
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