



## 2020-21 Phase Three: Executive Summary for Oldham County

2020-21 Phase Three: Executive Summary for Districts

**Oldham County**  
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. Describe the district's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the district serves?

The Oldham County Schools public school district serves over 12,500 students and is a consistently top-performing district in the state, both on state and national assessments. The district embraces rigorous academic standards, innovation, continuous improvement and the involvement of parents and community members. A focus on 21st Century Learning Outcomes includes preparing students for a global economy in which they will be solving problems we don't know are problems yet, using technology that doesn't yet exist. The district emphasizes critical thinking, problem-solving, innovation, creativity, communication, leadership and technology as key skills. Our successes have been achieved through exceptional leadership provided by our locally- elected school board, by administrative staff at the district and school levels, through high-quality instruction provided on a daily basis by our dedicated and highly skilled teachers, through the high expectations and support of our parents and community, and last but not least, through the hard work of our students, who are encouraged to come to school every day ready to learn. The district consists of a preschool, nine elementary schools, four middle schools, three high schools, an alternative school, a next-generation high school, a center for the arts and community education.

. Provide the district's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the district embodies its purpose through its program offerings and expectations for students.

We have committed to ensuring that each and every OCS graduate is prepared through our five graduate competencies: (1) Media and Technology Skills. Society in the 21st Century is saturated with an abundance of information. Graduates of Oldham County Schools will be prepared to utilize vital information through a variety of media and technology tools in the workplace and at home. (2) Critical Thinking and Problem Solving. To compete in a global economy, graduates of Oldham County Schools will possess thinking skills and problem-solving strategies that equip them to excel as workers and maneuver through life's challenges. (3) Communication Skills. Graduates of Oldham County Schools will possess reading, writing, speaking and listening skills that enable them to be successful in a complex and competitive society. (4) Creativity and Innovation. Graduates of Oldham County Schools will be successful in the conceptual age because they will have experienced

many opportunities to use their knowledge in ways that allow them to discover, design, and invent concepts and products. (5) Leadership. Graduates of Oldham County Schools will have experienced ongoing opportunities to grow as leaders who are capable of serving at various levels in society. Our District, School, and Classroom Commitments: Teachers in every Oldham County classroom provide an instructional program based on the five essential areas listed below: Rigorous Curriculum (What do students need to learn?) Student Engagement in Learning (How will we engage them so they learn best?) Continuous Assessment (How will we know when they have learned?) Intervention (What will we do when they have not learned?) Enrichment and Acceleration (What will we do when they have already learned?) Rigorous Curriculum (What do students need to learn?)

. Describe the district's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the district is striving to achieve in the next three years.

Oldham County has performed very well on state and national assessments over a number of years. Currently, we are working to expand opportunities for our students to earn their diploma and to acquire skills to have them ready for a variety of post-secondary opportunities. Our Advanced Placement qualifying scores, successful hours of dual-credit coursework, and college acceptance ranks among the highest in Kentucky.

. **Districts Supporting CSI/TSI (including ATSI) Schools Only:** Describe the procedures for monitoring and providing support for (a) CSI/TSI school(s) so as to ensure the successful implementation of the school improvement plan.

NA

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

# Attachment Summary

Attachment Name	Description	Associated Item(s)
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